



Helen Titilola OLOJEDE

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CURRENT ACADEMIC POSITION

- 2018 - Tutor, General Studies Centre, University of Ibadan, Nigeria.
- 2019 - Part-Time Lecturer in Philosophy, Don Bosco Philosophy Institute, Nigeria.
- 2015 - Part-Time Lecturer in Philosophy, Saints Peter & Paul Major Seminary, Bodija, Ibadan, Nigeria.

CURRENT VOLUNTEER POSITION

- April 2019 – Food Bank – Catholic Church of the Ascension, Ibadan, Nigeria
- August 2018 – Beta Tester – Coursera.org
- July 2018 – Mentor – Online Learner Support - coursera.org

TEACHING

Classroom Instructions

September 2018 – Present. **Tutor**, General Studies Centre, University of Ibadan, Nigeria

1. Taught Philosophy and Logic – Year 3 students (Nursing, Human Nutrition and Animal Science Students)
2. Conducted continuous assessments, marked and collated results.

March 2015 - **Present Part-Time Lecturer**, Saints Peter & Paul Major Seminary, Bodija, Ibadan, Nigeria

1. Researched, planned, wrote, prepared slides and taught 3-6 hours weekly: **Introduction to Philosophy** – Year 1 students
Introduction to Metaphysics – Year 1 students
Ethical theories/Ethics - Year 2 students
Early Modern Philosophy - Year 3 students
2. Conducted continuous assessments and exams, marked and collated results.
3. Students' evaluation of the courses I taught: **Ethical theories** and **Introduction to Philosophy** can be found at:
<https://www.dropbox.com/s/4jby8z4ehm1o3bg/Students%27%20Evaluation%20of%20Teaching.docx?dl=0>

March 2015 - May 2018. **Teaching and Research Assistant**, Postgraduate School, University of Ibadan, Nigeria.

1. Graded and collated assignments and examinations.
2. Reviewed students' long essays
3. Invigilated exams
4. Worked with colleagues as a registration officer and delegate at the 2017 Research and Development Fair

5. Coordinated other volunteers on the logistics for the 73rd Postgraduate School Interdisciplinary Discourse

January 2014- August 2014. **Assistant Lecturer**, American International University, The Gambia, West Africa.

1. Simplified the teaching of:
 - i. **Medical ethics** – Year 4
 - ii. **Introduction to philosophy** – Year 1
2. Reviewed the philosophy curriculum.
3. Worked as the secretary to the faculty.
4. Officially mentored 5 students.

Undergraduate Project Advisor

2016 3 Students - Focus Area/Philosopher examined:

Pythagoras' Metaphysics, Jacques Maritains' human person and Plotinus' Absolute Being.

2017 5 Students - Focus Area/Philosopher examined:

Simone De Beauvoir's feminism, James Rachels on morality and religion, George Moore's *Principia Ethica*, Leibniz's Modal Metaphysics, Ernest Sosa Virtue reliabilism.

2018 5 Students - Focus Area/Philosopher examined:

Aristotle on women, Alison Jaggar's feminist ethics, Henry Sidgwick's utilitarianism, Immanuel Kant duty ethics, G.E.M. Anscombe's Virtue ethics.

2019 (Completed) 5 Students - Focus Area/Philosopher examined:

Carol Gilligan's "In a different voice", Gilbert Harman on morality, Thomas Aquinas' on incontinence, Immanuel Kant's aesthetic judgement, Augustine on happiness.

PEER-REVIEWED PUBLICATION

1. **Olojede Helen T.** 'The Theme of Freedom, Choice and Responsibility in The Philosophy

- of Existence: A Critical Appraisal'. *Philosophy Pathway*. 2013, Issue 180.
<https://philosophypathways.com/newsletter/index.html>
2. **Olojede Helen T.** 'A Critique of The Scientific Method'. *Science Journal of Sociology and Anthropology*. 2013, Issue 2. <http://www.sjpub.org/sjsa/sjsa-146.pdf>
 3. **Olojede Helen T.** 'Yoruba Notion of the Environment.' *African Notes*. Journal of Institutes of Peace and Strategic Studies, University of Ibadan Vol. 36, Nos 1 & 2, 2012.
 4. Fadahunsi A. & **Olojede Helen T.** 'The Critical Appraisal of Martin Heidegger's Ontology and Phenomenology, Concepts of Being, and Nothingness of Being'. *Journal of Philosophy and Nature*. Vol.5, Nos. 1 & 2, 2009.
 5. **Olojede Helen T.** 'An Appraisal of the Ethical Issues in the Tuskegee Syphilis study'. *Journal of Philosophy and Development*. Vol. 11, Nos. 1&2 2009/2010.
 6. Jimoh Anselm K. and **Olojede H. T.** 'The Role of Ethics in Biomedical Research'. *Bodija Journal*. 2015/2016

FORTHCOMING PUBLICATIONS

Olojede H. T. Agriculture and Agro-based Economy: A Panacea to Ending Extreme Poverty in Africa.

Jimoh Anselm K. and Olojede Helen T. *Notes in Metaphysics*

<https://www.dropbox.com/s/nrtlmz6luwywbex/Notes%20In%20Metaphysics.docx?dl=0>

Olojede H. T. What women look for in egg donor? Is it different from what they look for in sperm donor?

ACCEPTED CONFERENCE ABSTRACTS

2016 - *Ethico-Cultural Perspective to Human Biobank* – Nigeria Medical Association Ethics Conference – Nigeria.

2018 - *Pan-Africanism in the Changing Global Order* - Revisiting the 1958 All-African Peoples' Conference – The Unfinished Business of Liberating and Transformation – Ghana.

2018 - *In Defence of Religion* – The 2018 Fela Anikulapo Kuti International Conference on African Homeland and Social Theory. Nigeria.

HONOUR/ AWARD

2015 – 2018 - Teaching and Research Assistant Award for Doctoral Studies

<https://www.dropbox.com/s/9fynkwe6us4ooh9/LETTERS%20OF%20THE%20INITIAL%20AWARD%20AND%20RENEWALS.docx?dl=0>

2008 – Winner, Udo Schuklenk Bioethics Essay Competition, Queens' University, Canada.

<https://www.dropbox.com/s/yfb04vaornr6gkf/Udo%20Schuklenk%20Bioethics%20essay%20Competition.docx?dl=0>

EDUCATION

2014 – 2019 - University of Ibadan (Nigeria), Ph. D. Philosophy (in-view)

2011 – 2012 - University of Ibadan (Nigeria), M. A. Philosophy, Ph. D. Grade

2004 – 2008 – University of Ibadan (Nigeria), B. A. Philosophy, Second Class Upper Division

ADMINISTRATIVE EXPERIENCES

- Assisted the department of philosophy through its Head to:
 - sort, collate and arrange results and long essays of affiliated institutions.
 - Organise a colloquium and seminars
- Worked with colleagues as a registration officer and delegate at the 2017 Research and Development Fair.
- Coordinated other volunteers on the logistics for the 73rd Postgraduate School Interdisciplinary Discourse.
- Led a team of 15 persons on flood sensitisation campaign in Apete Community.

- Established and supervised the seminar committee that organised an academic seminar and a health symposium for postgraduate students with about 200 students in attendance altogether and a total of 5 speakers.
- Supervised the finance committee that left a Credit balance of \$107.5 (#37,776:00 Nigeria naira) at the expiration of our tenure as against our predecessor that left \$8.5 (#2,934:00 Nigeria naira).
- Led the aggressive fund raising of cash worth \$683.3 (#240,300:00 Nigeria naira) and donation of goods worth \$582.9 (#205,000:00 Nigeria Naira).

VOLUNTEER

April 2019 - Food bank

I am part of a team of volunteers that distribute raw food to about 600 weak and vulnerable families monthly. I have served in the following departments:

1. Packaging
2. Communication
3. Distribution

Some pictures can be accessed here:

<https://www.dropbox.com/s/brfuqrcb8cr31aj/VOLUNTEER%20AT%20FOODBANK.rtf?dl=0>

August 2018 – Present Beta Tester – Coursera.org

I review course contents for quality before they are made available to learners. Some courses I have reviewed are:

1. Preventive Healthcare for the Newborn Baby – *University of Colorado System* – Life Sciences
2. Trauma Emergencies and Care – *University of Colorado System* - Life Sciences
3. Turning Ideas into Results: Bridging the Gap between Strategy, Design and Delivery. *Brightline Initiative* – Business

4. Mandarin Chinese 1: Chinese for Intermediate Learners,
Shanghai Jiao Tong University – Language Learning

5. Others can be found here:

<https://www.dropbox.com/s/3srtnghwg62aelu/H.T.%20Olojede%20Beta%20Tested%20Courses.docx?dl=0>

Invite to this can be found here:

<https://www.dropbox.com/s/bfg0leou4c74lhm/Beta%20Teater%20Invitation.docx?dl=0>

July 2018 – February 2019

Love Justice International (Online)

1. I conducted a feasibility study on anti-human trafficking activities among non-profit organizations and government agencies in Nigeria. The link to this report can be found here:

<https://www.dropbox.com/s/0xym8dy1m5snh18/Nigeria%20NPI%20%2012-2-2019.docx?dl=0>

July 2018 – March 2019

Bosco Boys Street Children Home, Ibadan, Nigeria.

1. Taught United Nations Convention on the Rights of the Child in a Child Friendly Manner using the following texts:

https://resourcecentre.savethechildren.net/node/8580/pdf/coloring_book-1.pdf

https://resourcecentre.savethechildren.net/node/8580/pdf/color_it_right_s_teacher_guide-1_1.pdf

2. Employed stories of successful late bloomers to motivate

3. Some paintings of Rights done by the Children can be found here:

<https://www.dropbox.com/s/b8fhbdq29t7nu1v/Evidence%20of%20work%20in%20Bosco%20Boys.docx?dl=0>

July 2018 – Present

Mentor – Online Learner Support - coursera.org

1. I mentor the course ‘Global Diplomacy: United Nations in the World.’

2. Provides answer to learner questions in the discussion forum.

3. Initiates new thread to provoke discussion.
4. Provides feedback to Coursera Staff. Further information of what it entails can be found here:

<https://www.dropbox.com/s/6vmtk9al2cq2zc/Coursera%20Mentor%20Invitation.docx?dl=0>

January 2018 - April 2018

Apete Community Project

Sensitisation on the menace of flooding, I:

1. Led a team of 5, for stakeholders' meeting with the heads of the community – *Baale*, chiefs, representative of market women and men.
2. Coordinated activities and logistics for the actual sensitisation.
3. Oversaw the lobby of selected organisations to donate waste bins to this community as part of their corporate social responsibility.
4. My report on this project can be found here:

<https://www.dropbox.com/s/z41anemhfjvoiv2/Report%20on%20Community%20Project.docx?dl=0>

LEADERSHIP

LEADERSHIP

April 2016 – May 2017 First Elected Female President, Tafawa Balewa (Ph.D.) Hall, University of Ibadan, Nigeria. University's recognition of this can be found at:

<https://www.dropbox.com/s/vp7vqtf9hd9n4gd/CONGRATULATORY%20MESSAGE%20FROM%20THE%20UNIVERSITY.docx?dl=0>

Social Justice Educational Leadership, my executives and I:

1. Lobbied the university management and achieved 12% reduction in school fees hike.
2. Defended and successfully reinstated constitutional provisions on elections.
3. Ensured a student was absolved of indictment for his burnt room.
4. Led the aggressive fund raising of cash worth \$683.3 and donation of goods worth \$582.9
5. Sourced for funds and executed various projects for the hall worth \$1193

6. Strategically partnered the University management and received goods donation worth \$17966.2. Evidence of projects and other works can be accessed here:

<https://www.dropbox.com/s/4cqblh7a32vshar/Photographs.pptx?dl=0>

CONTINUOUS LEARNING ACTIVITIES ON MOOCs OTHER THAN COURSERA

1. Bioethics: The Law, Medicine and Ethics of Reproductive Technologies and Genetics. HarvardX, Harvard University, Online, November, 2018.
<https://courses.edx.org/certificates/b9dcf7110f16420aa06800be514073e2>
2. The Health Effects of Climate Change. HarvardX, Harvard University, Online, January, 2019. (**Community TA**)
<https://courses.edx.org/certificates/02cbbf69696f439cacf69b6e806cde1c>
3. Child protection: Children's Rights in Theory and Practice. HarvardX, Harvard University, Online, March, 2019.
<https://courses.edx.org/certificates/365655819c8a4887b476177f28913ae4>
4. Humanitarian Response to Conflict and Disaster, HarvardX, Harvard University, Online, December 2017.
<https://courses.edx.org/certificates/a36aed72221c4d4ea9ce4b75fac0924c>
5. Introduction to Research Ethics: Working with People, University of Leeds on futurelearn.org December 3, 2018.
<https://www.dropbox.com/s/k7w55dvo0htdj1y/Certificate%20from%20Leeds%20on%20Futurelearn%2018-6-2019.pdf?dl=0>
6. Introduction to Bioethics. GeorgetownX, Georgetown University, Online, November, 2018. 86%.

7. Effective Altruism. Princeton University on Coursera. January 2019.
100%

8. Ethics in Life Sciences and Healthcare: Exploring Bioethics through Manga. KyotoX, Kyoto University Online, November 30, 2018. 90%.
<https://www.dropbox.com/s/zijdmy1hnhyf8ve/Bioethics%20MOOC%20Evaluation.docx?dl=0>

9. **Soft Skills (Professional Certificate Program)** RITx, Rochester Institute of Technology, Online, February -August 2018.
I possess transferable and a broad skill set. I have concluded courses in: Team Work and Collaboration, Business communication, Critical thinking and problem solving, Storytelling in the workplace, Public speaking, Visual presentation.
<https://www.dropbox.com/s/kf1cn6l60kw8oeg/Course%20Statistics.docx?dl=0>

10. **Solving Public Policy Problems**, BerkeleyX, University of Berkeley, Online, March 10, 2018.
<https://courses.edx.org/certificates/1117bf65a0e248d095bc52976b07c7b8>
Gained insights into policy analysis through Bardach's eightfold paths.

11. **International Project Management** RITx, Rochester Institute of Technology, Online, July 15, 2018. Learnt about collaborating with other cultures. Gained transferable cultural intelligence on many cultures in the world about how they generally communicate, make decisions, interact, give feedback, resolve conflict etc.

12. Understanding Diversity and Inclusion, Purdue University on futurelearn.com.

13. Develop your Cultural Intelligence, Purdue University on futurelearn.com

14. **Introduction to Project Management**, AdelaideX, The University of Adelaide, January 30, 2018.
<https://courses.edx.org/certificates/160704e91dda45d0b42c7a3f445431b7> A beginner's course on managing any kind of project.
15. Certificate Course in Training of Trainers on the **Protection and Care of Orphans and Vulnerable Children** by USAID/CSN Succour Project, March, 2010.
16. **Humanitarian Response to Conflict and Disaster**, HarvardX, Harvard University, Online, December 2017.
<https://courses.edx.org/certificates/a36aed72221c4d4ea9ce4b75fac0924c> With the use of various case studies of the 1994 conflict in Rwanda, Somalia and beyond, I gained knowledge of the role of an aid worker and what an appropriate response should be in conflict situation.
17. **International Humanitarian Law**, LouvainX, Catholique Universite Louvain, June, 2018. An intensive course that gave me a broad knowledge regarding the tension between balancing humanitarian concern and military necessity.
18. **Humanitarian Charter and Minimum Standards in Humanitarian Response**. July 27, 2018.
19. The Art of Advocacy, Techchange <https://course.tc/enrollments>, January, 2018
20. **Introduction to Humanitarian Aid** – Deakins University, Australia, February, 2018. Futurelearn.com
A basic course on the Aid world and dealing with challenges in conflict situation.
21. **The EU and Human Rights**, KU LeuvenX, KU Leuven, March 1, 2018.

<https://courses.edx.org/certificates/36ad177ac42d497898ac30bb4bbee>

040 Understood the internal and external activities of the EU as a Human Rights advocate.

22. Working with Translation – University of Cardiff

23. DELF A2, *Alliance Française*, Ibadan, Nigeria, December 2017.

24. Certificate Course in **Emerging Leaders’ Program** of Young Africa Leadership Initiative. 21 July, 2018.

25. **Certificate Program in Theology**, School of Pastoral and Religious Education, Dominican Institute, Ibadan.

ADDITIONAL INFORMATION

www.linkedin.com/in/helen-titolola-olajede-61122134

<https://www.upwork.com/o/profiles/users/~0116f2aa61f466eafa/>

EXTRA-CURRICULA

Long walks, Meditation, Yoga, Volunteering, Learning on MOOCs