Dr. Crystal N. Steltenpohl

Liberal Arts 3046 | 8600 University Boulevard | Evansville, IN 47712

cnsteltenp@usi.edu | crystalns.com | 812.465.1245

■ @CNSteltenpohl | • Google Scholar

EDUCATION

2013-2017 PhD, Community Psychology

DePaul University

Dissertation: Exploring online and gaming communities through community psychology

2011-2013 Master of Arts, Applied Psychology

Southern Illinois University Carbondale

Thesis: The effect of status framing on student interest and recall regarding minority figures

Bachelor of Arts, English and Psychology 2007-2011

University of Southern Indiana

Magna cum laude, University Honors Scholar

ACADEMIC APPOINTMENTS

2017-present Assistant Professor, Psychology

University of Southern Indiana

PEER-REVIEWED PUBLICATIONS

PUBLISHED AND IN PRESS

In Press Moshontz, H., Campbell, L., Ebersole, C. R., IJzerman, H., Urry, H. L., Forscher, P.

> S., ... Chartier, C. R. The Psychological Science Accelerator: Advancing Psychology through a Distributed Collaborative Network. Forthcoming at Advances in Methods and Practices in

Psychological Science.

2018 Steltenpohl, C.N., Reed, J., & Keys, C.B. (2018). Do others understand us? Fighting game community member perceptions of others' views of the FGC. Global Journal of Community

Psychology Practice, 9, 1-21.

Steltenpohl, C N., Shuster, M., Peist, E., Pham, A., & Mikels, J.A. (2018). Me time, or we time? Age differences in motivation for exercise. The Gerontologist, not yet assigned.

Lakens, D., Adolfi, F.G., Albers, C.J., Anvari, F., Apps, M.A.J., Argamon, S.E. ... Zwaan,

R.A. (2018). Justify your alpha. Nature Human Behavior, 2, 168–171.

Saw, A., Steltenpohl, C.N., Bankston-Lee, K., & Tong, E. (2017). Evaluation of a community-based "Street Team" brief intervention for tobacco cessation by and for young

adults. Journal of Community Health, 43. 383–390.

McAuliff, K., Viola, J.I., Keys, C.B., Back, L.T., Williams, A.E. & Steltenpohl, C.N. (2013). 2013

Empowered and disempowered voices of low-income people with disabilities on the initiation of government-funded, managed health care. Psychosocial Intervention, 23, 115-123.

UNDER REVIEW

2017

2018 Reed, J., Zamora, A. Steltenpohl, C.N., & Keys, C.B. Making clear what is fuzzy about

community membership boundaries: A prototypic approach.

Steltenpohl, C.N., Anderson, A.J., & Daniels, K.D. Giving community psychology away: A

case for open access publishing.

McKibban, A.R., & **Steltenpohl, C.N.** Community psychology at a regional university: On engaging undergraduate students in applied research.

OTHER PUBLICATIONS & TECHNICAL REPORTS

Steltenpohl, C.N. (2017). News from the Midwest. *The Community Psychologist*, *50*(1), 28-29.

Beasley, C. R., **Steltenpohl, C.N.,** & Stecker, E. (2016). Crowdsourcing mutual-help research funding. *The Community Psychologist*, 49(3), 32-34.

Steltenpohl, C.N., Weseman, K., & Sánchez, B. (2016). *LGBTQA Student Services needs assessment*. Center for Identity, Inclusion, and Social Change. Unpublished Report.

Steltenpohl, C.N., & Sánchez, B. (2015). *Queer Peers mentoring evaluation*. LGBTQA Student Services. Unpublished Report.

McKibban, A.R., & **Steltenpohl, C.N.** (2015). *Map Evansville: A collaborative community project.* Map Evansville.

PRESENTATIONS

Steltenpohl, C.N., Reed, J., Keys, C.B., Francescato, D., & Sotomayor, L. (2018). Here, there, and everywhere: Expanding our understanding of communities using technology. International symposium accepted at the 7th International Conference on Community Psychology in Santiago, Chile.

Steltenpohl, C.N., Reed, J., & Keys, C.B. (2018). Gamers as individuals and communities: Perspectives of fighting game players. Poster presented at the Midwestern Psychological Association Annual Meeting 2018 in Chicago, IL.

Reed, J., Collins, K., AlSamaani, A., Jordan-Zamora, A., **Steltenpohl, C.N.**, Keys, C.B. (2018). Obstacles and solutions to emerging challenges in qualitative research. Roundtable presented at the Midwestern Psychological Association Annual Meeting 2018 in Chicago, IL.

McKibban, A.R. & **Steltenpohl, C.N.** (2017). Three years later: Reflections on Map Evansville and LGBTQA inclusivity. Presentation at Midwest Eco in East Lansing, MI. Collins, K., Reed, J., **Steltenpohl, C.N.**, AlSamaani, A., Jordan-Zamora, A., & Keys, C.B. (2017). Community psychology online: Virtual sense of community among gamers. Symposium presented at Midwest Eco in East Lansing, MI.

Steltenpohl, C.N., Reed, J., Keys, C.B., Yau, J.C., Callaghan, M.N., & Reich, S.M. (2017). Making connections, online and offline: Community psychology and technology. Symposium presented at the Society for Community Research and Action Biennial in Ottawa, Canada.

Reed, J., **Steltenpohl, C.N.,** Collins, K., Blight, M., Zinn, M., AlSamaani, A., Zinn, M., Keys, C.B., & Jason, L.A. (2017). Discoveries in the digital age: Implications for community research. Symposium presented at the Midwestern Psychological Association Annual Meeting 2017 in Chicago, IL.

AlSamaani, A., **Steltenpohl, C.N.,** & Keys, C.B. (2017). Benefits and drawbacks of membership in the Fighting Game Community. Poster presented at the Midwestern Psychological Association Annual Meeting 2017 in Chicago, IL.

Pham, A., Shuster, M.M., Peist, E., **Steltenpohl, C.N.,** Smith-Ray, R., & Mikels, J.A. (2016). Promoting positivity or reducing negativity? Age differences in how exercise regulates emotions. Poster presented at the Gerontological Society of America's 69th Annual Scientific Meeting in New Orleans, LA.

Steltenpohl, C.N., Peist, E., Pham, A., Shuster, M.M., Smith-Ray, R., & Mikels, J.A. (2016). Me-Time, or we-time?: Age differences in motivation for exercise. Paper presented at the Gerontological Society of America's 69th Annual Scientific Meeting in New Orleans, LA.

Peist, E., Shuster, M.M., Pham, A., **Steltenpohl, C.N.,** Smith-Ray, R., & Mikels, J.A. (2016). Older adults' motivational preferences and exercise behaviors: Support for the health belief model. Poster presented at the Gerontological Society of America's 69th Annual Scientific Meeting in New Orleans, LA.

Steltenpohl, C.N., Reed, J., Keys, C.B., Vaclavik, D., & Callahan, S. (2016). Gaining Entrée into the Fighting Game Community. Paper presented in symposium "Building bridges: Gaining entrée into communities" at Midwest Eco in Chicago, IL.

Guidi, E.L., **Steltenpohl, C.N.,** Shuster, M.M., & Mikels, J.A. (2016). Motivations to exercise among older and younger adults. Poster presented at the Midwestern Psychological Association Annual Meeting 2016 in Chicago, IL.

Steltenpohl, C.N., & McConnell, E. (2015). Honest discourse: Appreciating participants' controversial opinions. Roundtable presented at Midwest Eco in Madison, WI.

Back, L.T., Keys, C.B., Viola, J.J., **Steltenpohl, C.N.,** Williams, A.E., & McAuliff, K.E. (2015). Transportation experiences of managed care members. Paper presented in symposium "The role of transportation in Medicaid: Transitioning to managed care for seniors and people with disabilities" at the Society for Community Research and Action Biennial in Lowell, MA.

Steltenpohl, C.N., & Saw, A. (2015). Using street teams and time-limited motivational interviewing to influence community smokers. Paper presented in symposium "Innovation in prevention: How to reach unique populations" at the Society for Community Research and Action Biennial in Lowell, MA.

Steltenpohl, C.N., Back, L.T., Keys, C.B., McAuliff, K.E., McKibban, A.R., Viola, J.J., & Williams, A.E. (2015). From the ground up: Using applied work to build theory. Roundtable presented at Midwestern Psychological Association Annual Meeting 2015 in Chicago, IL.

Steltenpohl, C.N., & McKibban, A.R. (2015). Map Evansville: A strengths-based approach to making LGBT resources visible. Poster presented at Midwestern Psychological Association Annual Meeting 2015 in Chicago, IL.

Steltenpohl, C.N., & McKibban, A.R. (2014). Is there anybody out there?: Lessons learned in encouraging community participation. Paper presented at Midwest Eco in Chicago, IL.

Back, L.T., **Steltenpohl, C.N.,** Viola, J.J., Keys, C.B., Williams, A.E., McAuliff, K.E., & Mullons, G. (2014). The role of community psychologists in healthcare policy changes. Roundtable presented at Midwest Eco in Chicago, IL.

Steltenpohl, C.N., Back, L.T., Jimenez, T.R., Keys, C.B., McAuliff, K.E., Viola, J.J., & Williams, A.E. (2014). Voices from the margins: Illinois Integrated Care Pilot consumer perspectives. Roundtable presented at the Midwestern Psychological Association Annual Meeting in Chicago, IL.

Steltenpohl, C.N., Morrison, M.M., & Komarraju, M. (2014). Framing and gender effects on reactions to ethnically diverse material. Poster presented at the Midwestern Psychological Association Annual Meeting in Chicago, IL.

Steltenpohl, C.N., Morrison, M.M., & Komarraju, M. (2014). Effect of a psychology major on reactions to ethnically diverse material. Poster presented at the Midwestern Psychological Association Annual Meeting in Chicago, IL.

2015

2014

2013 McKibban, A.R. & Steltenpohl, C.N. (2013). Mapping one community's assets: A case study in LGBT inclusivity. Paper presented at Midwest Eco in Chicago, IL.

McAuliff, K.E., Williams, A.E., Back, L.T., Keys, C.B., Viola, J.J. & **Steltenpohl, C.N.** (2013). Access to care: Hearing the voices of consumers affected by change in healthcare policy. Roundtable presented at Midwest Eco in Chicago, IL.

Chance, R.C., **Steltenpohl, C.N.,** & Stockdale, M.S. (2013). Nag's Heart Conferences: A special community for STEM academic women. Poster presented at the Midwestern Psychological Association Annual Meeting in Chicago, IL.

McKibban, A.R., & **Steltenpohl, C.N.** (2013). Creating opportunities for students to empower themselves: Using introductory psychology courses to support and encourage social justice and civic engagement. Participant Idea Exchange presented at the National Institute on the Teaching of Psychology in St. Pete Beach, FL.

Hawkins, S., Dunn, E., Khaja, J., O'Hagan, P.A., & **Steltenpohl, C.N.** (2010). Awareness and affect: Characterizing self–regulation in student technical writers. Paper presented at the Conference on College Composition & Communication (CCCC) in Louisville, KY.

IN THE MEDIA

COVERAGE OF RESEARCH

2018 Kivell, N. (2018, August 30). <u>Do others understand us? – Dr. Chris Keys, Dr. Crystal Steltenpohl, Kevin Ryan, & Jordan Reed</u>. RadioActive.

Chambers, c. & Etchells, P. (2018, August 23). Open science is now the only way forward for psychology. *The Guardian*.

Gelman, A. (2018, June 26). The "Psychological Science Accelerator": It's probably a good idea but I'm still skeptical. Statistical Modeling, Causal Inference, and Social Science.

Vazire, S. (2018, June 13). Nothing beats something. Sometimes I'm Wrong.

Lee, S.M. (2018, April 3). <u>Hundreds of researchers are trying to replicate high-profile psychology studies</u>. *Buzzfeed News*.

Chartier, C. McCarthy, R., & Urry, H. (2018, February 28). The Psychological Science Accelerator. *APS Observer*.

Dill, T. (2018, February 28). Rethinking science's magic number. NOVA Next | PBS.

McRae, M. (2018, January 20). These 88 scientists are defending the most important measurement in science. *Science Alert*.

de Vrieze, J. (2018, January 18). Nearly 100 scientists spent 2 months on Google Docs to redefine the p-value. Here's what they came up with. *Science Magazine*.

Rhodes, E. (2018, January). A new age for psychology? The Psychologist.

Aschwanden, C. (2017, December 13). <u>Can teamwork solve one of psychology's biggest problems?</u> Five Thirty Eight.

Dablander, F. (2017, November 11). <u>Accelerating psychological science with large-scale collaborations</u>. *JEPS Bulletin*.

Chawla, D.S. (2017, November 8). A new 'accelerator' aims to bring big science to psychology. *Science*.

Finney, K. (2017, October 25). Peers can reduce tobacco use among younger smokers. *UC Davis Health Newsroom*.

Updated Thursday, August 30, 2018

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Chawla, D.S. (2017, September 19). 'One-size-fits-all' threshold for *P* values under fire.

Nature News.

Futter, M. (2016, January 19). DePaul University seeks fighting game community members

for psychology research. Game Informer.

Herrington, C. (2014, August 4). Online map to help connect LGBT community to

welcoming businesses, employers. WNIN.

Erbacher, M. (2014, July 25). USI professor and students work to create online tool

measuring inclusivity of Tri-State businesses. Evansville Courier & Press.

O'Nan, A. (2014, July 17). Online assessment project measures inclusivity of Tri-State businesses. *University Communications*.

QUOTED IN

2016 Belluz, J., Plumer, B., & Resnick, B. (2016, September 7). The 7 biggest problems facing

science, according to 270 scientists. Vox.

TEACHING EXPERIENCE

Undergraduate Courses

ASSISTANT PROFESSOR-USI

PSY 201: Introduction to Psychology PSY 303: Research Methods & Statistics I

PSY 353: Research Methods & Statistics II

PSY 435: Community Psychology

PSY 498: Internship

PSY 499: Individual Study

TEACHING ASSISTANT-DEPAUL UNIVERSITY

PSY 106: Introductory Psychology II

PSY 215: Human Sexuality

PSY 303: Human Development

PSY 305: Psychology and Social Justice

PSY 351: Theories of Personality

TEACHING ASSISTANT-SIU CARBONDALE

PSYC 102: Introduction to Psychology

PSYC 223: Diversity in the Workplace

INVITED LECTURES-USI

PSY 202: Orientation to a Major in Psychology

INVITED LECTURES-DEPAUL UNIVERSITY

PSY 343: Introduction to Psychological Measurement

PSY 354: Community Psychology

GRANTS, HONORS, & SCHOLARSHIPS

2018 Liberal Arts Research Award. University of Southern Indiana College of Liberal Arts.

Steltenpohl, C.N. "S/He is me: Self-Identification in Video Games."

GRADUATE COURSES

INVITED LECTURES-DEPAUL UNIVERSITY

PSY 492: Principles of Consultation PSY 495: Grant Writing in Psychology PSY 590: Thesis Research Seminar

- 2017 SCRA Community Mini-Grant. Society for Community Research and Action (SCRA). **Steltenpohl, C.N.,** Reed, J., & Keys, C.B. "The nature of a diverse, marginalized hybrid gaming community."
- Doctoral & Undergraduate Opportunities for Scholarships (DUOS). DePaul University College of Science & Health. AlSamaani, A. & **Steltenpohl, C.N.** "Benefits and drawbacks of membership in the Fighting Game Community."

Best Practice Award: Results. DePaul University Division of Student Affairs. **Steltenpohl, C.N.,** Weseman, K., Sánchez, B., Mudragada, S., & Strong, T. "LGBTQA Needs Assessment 10 Years Later." Awarded at the 5th Annual Student Affairs Assessment Symposium in Chicago, IL.

Best Poster. Society for Community Research and Action. Guidi, E. L., **Steltenpohl, C.N.,** Shuster, M.M., & Mikels, J.A. "Motivations to exercise among older and younger adults." Awarded at Midwestern Psychological Association Annual Meeting 2016 in Chicago, IL. Competitive Research Grant. DePaul University Research Council. Gomez, P., & **Steltenpohl, C.N.** "Perceptual tasks and decision making."

Doctoral & Undergraduate Opportunities for Scholarships (DUOS). DePaul University College of Science & Health. Guidi, E. & **Steltenpohl, C.N.** "Exercise motivations among older and younger adults."

Psychology Departmental Mini-Grant Award. DePaul University. "An Exploratory Study of Fighting Game Communities."

2013 Psychology Departmental Mini-Grant Award. DePaul University. "Ignatian Spirituality Project Factor Analysis."

Best Paper. Society for Community Research and Action. McKibban, A.R. & **Steltenpohl, C.N.** "Mapping one community's assets: A case study in LGBT inclusivity." Awarded at Midwest ECO 2013, Chicago, IL.

Outstanding Student in the College of Liberal Arts, University of Southern Indiana.

Department of Psychology Professional Promise Award. University of Southern Indiana, Evansville, IN.

PROFESSIONAL EXPERIENCE

CONSULTATION

2017 - present Consultant · Evansville Esports

Evansville Esports is an entertainment company dedicated to providing the Evansville-Metro Region with competitive gaming events, player support, and establishing a Tri-State network with organizers and players.

- 2016–2017 Research and Evaluation Coordinator · Steans Center · DePaul University

 The Steans Center develops mutually beneficial relationships with community organizations to engage DePaul students in educational opportunities grounded in Vincentian values of respect for human dignity and the quest for social justice.
- **Consultant · Center for Identity, Inclusion and Social Change · DePaul University**The Center for Identity, Inclusion, and Social Change provides integrative educational experiences for students, faculty, and staff to facilitate critical conversations around race, gender, sexuality, social justice, and the interplay of power and identity.

2014–2015 Consultant · LGBTQA Student Services · DePaul University

The Lesbian, Gay, Bisexual, Transgender, Questioning, Queer, Asexual and Ally (LGBTQA) Student Center at DePaul University exists to promote, foster and support a campus environment that is inclusive of people from all sexualities and gender identities.

2013–2014 Consultant · Ignatian Spirituality Project

The Ignatian Spiritual Project offers men and women who are homeless and in recovery from addiction the opportunity to change their lives.

2012–2013 Associate · Applied Research Consultants

Applied Research Consultants (ARC) is an organization composed of graduate students and faculty members, housed within the Psychology Department at Southern Illinois University Carbondale.

TRAINING

2016–2017 Think Launch Coding Academy · DePaul University

Think Launch Coding Academy is a 12-week program designed to teach entrepreneurial and coding skills to individuals with the goal of learning to code and translating that to a community-oriented tech project or app.

2016–2017 Assessment Certificate Program · DePaul University

The Assessment Certificate Program is a workshop-based program designed to provide training and support for faculty and staff engaged in the assessment of student learning.

2016–2017 BUILD Diversity Certificate Program (Levels I & II) · DePaul University

The BUILD Diversity Certificate helps participants develop cultural competencies, offering the tools necessary for linking diversity to organizational and work performance, and connecting the university's Vincentian mission of dignity and respect for all individuals to our core operating business principles.

SERVICE

University

2018-present Faculty Advisor, University of Southern Indiana Psychology Club

Marketing and Communications Chair, University of Southern Indiana Equity, Diversity, and Inclusion Council

Social Media Manager, University of Southern Indiana Psychology Department

2015–2016 Graduate Advisor, DePaul University Psi Chi Chapter

PROFESSION

2018–present Assistant Director, Community Building and Network Expansion, Psychological Science

Accelerator

2017-present Ambassador, Center for Open Science

Community Board, PsychMAP

Society of Community Research and Action Visibility and Engagement Committee

Society of Community Research and Action Practice Council

2017–2018 Chair, Community Building and Network Expansion Committee, Psychological Science

Accelerator

2016 Head organizer for Midwest Eco 2016 in Chicago, IL

REVIEWER

2018-present Editorial Review Board, International Journal of Gaming and Computer-Mediated Simulations

Review Quality Ranking: Very Strong

2018 Abstract reviewer, Gerontological Society of America 2018 Annual Scientific Meeting

2017-present Associate Editor, In-Mind Magazine

Ad hoc reviewer, Psi Chi Journal of Psychological Research

2017–2018 Ad hoc reviewer, International Journal of Gaming and Computer-Mediated Simulations

Review Quality Ranking: Very Strong

2017 Community Development TIG submission reviewer, Evaluation 2017: From Learning to

Action

"Late Breaker" poster submission reviewer, 2017 International Association of Gerontology

and Geriatrics World Congress of Gerontology and Geriatrics

Psi Chi submission reviewer, Midwestern Psychological Association 2018 Annual Meeting

ADDITIONAL SKILLS

Languages English, German

OS Windows, Mac OS X

Programming CSS, Github, HTML, JavaScript, markdown, PHP, python, Ren'Py

Software Adobe Photoshop, Atom, Blackboard, Dedoose, Desire2Learn, dmdx, Microsoft Office,

NVIVO, R, SPSS, Tableau

Other content management systems, online communication platforms, social media, technology-

related troubleshooting